

HOME SCHOOL LINK

Upper school - Spring 09

The Victorians

Our history topic this term is 'The Victorians', which is a subject where a variety of cross curricular links are made (see overview on reverse). If you have any Victorian artefacts, photographs etc...which you think may be of interest in school, we would be grateful if children could bring them in to share. We will be particularly interested in aspects of local history (buildings, occupations, family life etc...) The census of 1881 will be a key resource. The children will also be making an educational visit to Stibbington later in the term to find out more about Victorian school life. They will be dressing appropriately as Victorian schoolchildren on the day! A letter will follow shortly giving dates and outlining costs and methods of payment.

Booster - Science Revision Class

This term upper school is embarking on a programme of Yr 6 Booster classes in Literacy and Numeracy, and Science revision classes, which are also targeted at Yr 6 pupils. The Booster classes are specifically targeted at a small group of pupils who are expected to be borderline Level 3-4 in end of year national tests (SATs). (Level 4 being the national average expected outcome). These classes are designed to reinforce areas of learning previously covered, giving pupils the confidence to achieve at pre-defined age group levels. (Parents of selected pupils will have been informed individually). Science Revision classes take place for all Yr 6 pupils on a weekly basis throughout the term. These lessons cover areas of Science that pupils will have met previously over a two year cycle. They provide a sharp revision focus in preparation for SAT progress tests in the following term.

School Council-Eco Council

Upper School children will continue to lead the School Council and Eco Council in a variety of activities. At the end of January, Eco Council will be writing and performing an assembly to update the school on events. The children will also be responsible for keeping the school updated on the installation of solar panels on the roof. Once installed, the children will be able to monitor the generation/use of electricity from them.

The School Council will be involved in the design and purchase of a 'Traversing Wall'.

In addition, we hope to take all Upper School councillors to visit an 'Eco House' that is being built close by. Ideas gathered here will support our efforts to become a Green Flag Eco School.

Music Matters

The school band is once again competing in the Rotary Young Musician of the Year Competition and the Advanced Recorder Ensemble will be taking part in the Peterborough Festival. We wish them both the best of luck!

Shlomo comes to Somersham!

In March the internationally renowned Beatboxer Shlomo (find out more on his website - shlo.co.uk!) is coming to Somersham to run workshops with the Upper school. There will be a concert for the whole school at the end of the day, showcasing the Upper school children working with Shlomo, and a further concert after school for parents. Certainly a unique and a very exciting experience for the children to look forward to.

P.E. and Games

We would like to take this opportunity to remind you of you child's day for P.E.

| | | |
|---------------|-------------------|-------------------|
| Mr Dawe | Tuesday (Outdoor) | Friday (Indoor) |
| Mrs O' Reilly | Monday (Indoor) | Friday (Outdoor) |
| Mrs Marsh | Monday (Indoor) | Thursday(Outdoor) |

Please remember to ensure children have their kit in school on these days. (Outdoor wear should include tracksuits/ jogging bottoms/ fleeces etc... during winter months).

Homework

Our provisional homework programme for this term is as follows:

| | |
|-----------------|-----------------|
| 16.1.09 English | 27.2.09 History |
| 23.1.09 Maths | 06.3.09 English |
| 30.1.09 Science | 13.3.09 Maths |
| 06.2.09 English | 20.3.09 Science |
| 13.2.09 Maths | 27.3.09 English |



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Curriculum map: Upper School – Spring term 2009

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|------------------------|---|------------------------------------|-----------------|--|-----------------------|------------------------|---|---|--|--|--|----|
| Area of learning | | | | | | | | | | | | |
| Geography History | Victorians <ul style="list-style-type: none"> • Chronology and Queen Victoria • Census • Victorian Somersham (Buildings) <i>Link to Science (famous inventors)</i> <i>Links to Numeracy (Data Handling and Measures)</i> <i>Links to Literacy (reports, diaries)</i> | | | | | | Victorians <ul style="list-style-type: none"> • Victorian Jobs • Victorian Schools <i>Links to Literacy (formal letter writing and advertisements, persuasive writing, Drama, S&L,)</i> | | | | | |
| Design & Technology | | | | | | | QCA Unit 6c Fairground <i>Links to Science and History</i> | | | | | |
| PHSE Citizenship | Risks and responsibilities <i>Link to SEAL – New Beginnings</i> | | | | | | Bullying <i>Link to English and S&L</i> <i>Link to SEAL – New Beginnings</i> | | | | | |
| English Y5 | Film Narrative <i>Link to music</i> <i>Link to S&L</i> | | | Traditional Stories, Myths and Legends. <i>Link to History & ICT</i> | | | Narrative Poetry <i>Link to S & L</i> | Choral and Performance Poetry <i>Link to S & L.</i> | | Reports Link to Science <i>Link to History</i> | | |
| English Y6 | Discussion and Persuasion <i>Link to History and PSHE</i> | | | Fiction Genres | | | Formal, Impersonal and Explanation <i>Link to Science</i> <i>Link to History</i> | | | Reading Poetry -Revision | | |
| Science | Types of Forces - Gravity | | Upthrust | | Air Resistance | | Magnetic Forces | | Balanced and Unbalanced Forces <i>Link to DT</i> | | Friction <i>Link to DT</i> | |
| Mathematics | Problem Solving | Multiplication and Division | | Fractions Decimals Percentages | | Shape and Space | Measure <i>Link to DT and ICT</i> | | Data Handling <i>Link to ICT</i> | | Reasoning about numbers | |
| Religious Education | Islam <i>Link to PSHE - Responsibilities</i> | | | | | | | | | | | |
| Art & Design | Pop Art | | | | | | | | | | | |
| Information Technology | Graphical Modelling | | | | | | | | | | | |
| Music | Songwriter | | | | | | Cyclic Patterns | | | | | |
| Physical Education | Sequences Netball - Invasion Games | | | | | | Dance – Creation myths (Link to Y5 Literacy) Netball – Invasion Games | | | | | |