

HOME SCHOOL LINK

Reception Class - Spring Term 2009

Welcome Back!

A Happy New Year and welcome to the second edition of the Reception Home School link this school year. The layout has changed slightly and we hope that the information is clear. The Home School link aims to develop our communication with you on what your child is being taught in school each term with useful facts and dates to help you plan ahead.

We have our Information board near the main door; this is where you will find the permission slips if someone other than the designated person is collecting your child at the end of the day.

Our Class Topic

This term our class topic is 'Nursery Rhymes and Fairy Tales'. We will be using certain Nursery Rhymes and well-known stories to support our classroom work. The topics include:

Jan 12th 2009: Goldilocks and the Three Bears

Jan 19th: Favourite Nursery Rhymes

Jan 26th: Cinderella

Feb 2nd: The Willow Pattern Plate

Feb 9th: The Gingerbread Man

Feb 23rd: SEAL – Getting on / Falling out

Mar 2nd: Old MacDonald had a Farm

Mar 9th: Plants and Flowers/Mary, Mary

Mar 16th: Minibeasts / Incy Wincy Spider

Mar 23rd: The Very Hungry Caterpillar

Mar 30th: Spring Festivals/Easter

P.E./Outdoor Play

During the Spring all of our P.E., Dance and Games will be held indoors. Please send in a P.E. bag with a named T-shirt and pair of shorts every Wednesday. We had a few problems with un-named clothes last term so would you also please check that every item is clearly named as this helps the children to return with the correct clothing after our P.E. sessions. The children will also be involved with Outdoor Play Activities during the Spring term and it is important that they have suitable clothing for the weather conditions including coats which the children can fasten, gloves and hats.

Reading

Thank you for your support shown last term in sharing the children's reading books. Please feel free to write a short comment in the red Reading Record book and keep up the good work with the letter sound and Keyword cards which were sent home last term. If you have mislaid your cards, please ask for another set. Members of staff are continually assessing the children's understanding of letter sounds and Keywords. The new sets of word cards will be sent home when your child is familiar and confident with the first set. If you have any concerns, please see your child's class teacher.

Curriculum Links

Listed overleaf is a matrix of the skills and activities that the children will be undertaking this term, and how these link with the Early Years Foundation Stage curriculum.



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Curriculum map: Spring term 2009

Week	1	2	3	4	5	6	7	8	9	10	11	12
Area of learning												
Personal, Social and Emotional Development	Myself and My Relationships – sharing and respect Understanding feelings Self Awareness Circle Time						Healthy and Safer Lifestyles Keeping Safe – looking after our bodies SEAL – Getting on/Falling out Respect for others Circle Time					
Communications, Language and Literacy	Speaking and Listening skills Letters and Sounds phonic work Nursery Rhymes Print around us (names, invitations, captions) Alphabet books, chants, rhymes and songs Letter formation, early writing skills Using reading scheme books						Speaking and Listening skills Letters and Sounds phonic work Narrative writing (structures and patterns in language) Print around us (labels, cards, lists) Letter formation Introducing a range of non-fiction books					
Mathematical Development	Counting – reciting numbers, sorting, matching, counting out objects. Introduce simple addition and subtraction work Mathematical language – more/less, circle, square etc. Measures – comparing two lengths. Number formation Introduce value of coins and work on time						Counting – ordering numbers, sequencing Days of the week Mathematical language - 3-D shape names, heavier/lighter, full/empty, positional language Handling data Symmetrical patterns Simple problem solving					
Knowledge and Understanding of the World	Comparing hot and cold Using senses Changing materials Develop mouse control, click and drag objects Sequencing events in time order Building with construction sets Celebrations						Observing environmental/seasonal changes Minibeasts and life cycles Growing plants Early Years ICT program Look at maps and atlases Use battery operated toys Making Easter nests Special days and festivals					
Physical Development	Manipulation of tools Dress and undress independently Use trundle toys safely Awareness of space and other children Using small equipment Travelling and balance						Working with construction sets indoor and outdoor Mark making outside Rolling and controlling balls Action rhymes Work with hoops, bean bags and ropes					
Creative Development	Playing musical instruments Responding to music Control of body movements Exploring materials and media Mark making, pencil skills						Action songs and using instruments Performing with instruments Performing Easter concert Painting using colour mixing techniques Acting out stories with puppets					